Blank Clock Face Worksheet for Grade 3

Part 1 · Draw the hands

Name _____ Class _____ Date _____

RULE **Look and learn. You do not write on this box.**

Short hand → the HOUR

It is short and thick, and it moves slowly. Read the number it has just gone past.

Long hand → the MINUTES

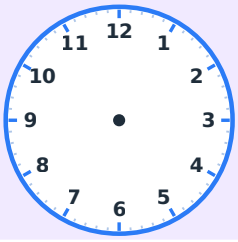
It is long and thin, and it moves faster. Count round in 5s from the 12.

Short hand, short word: hour. Long hand, long word: minute.

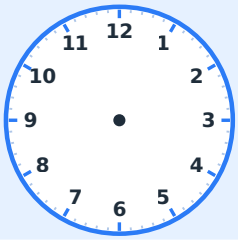
A Draw the hands to show each time.

Draw the short hour hand first, then the long minute hand.

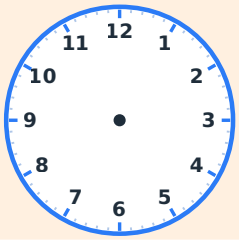
1. **3:00**



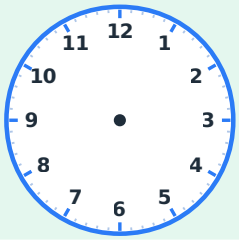
2. **6:00**



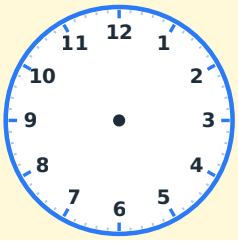
3. **9:30**



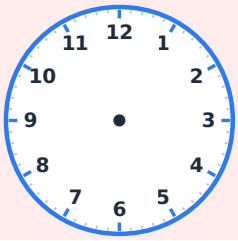
4. **4:05**



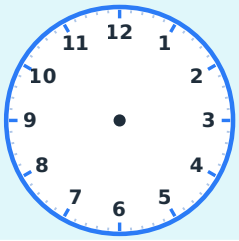
5. **7:15**



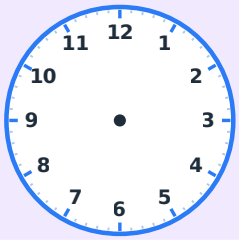
6. **1:25**



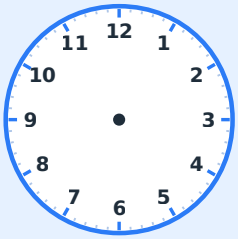
7. **8:30**



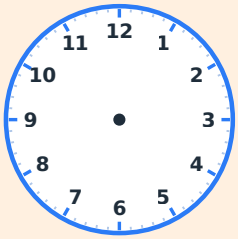
8. **10:45**



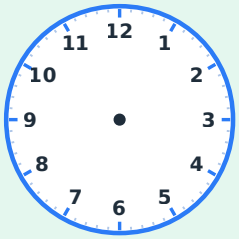
9. **12:00**



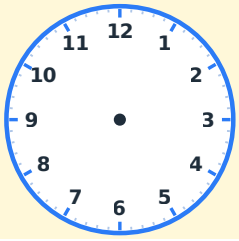
10. **2:20**



11. **5:40**



12. **11:55**



Tip Make the hour hand clearly shorter than the minute hand, or your answer cannot be read.

Blank Clock Face Worksheet for Grade 3

Part 2 · Read the clock

B Write the time shown on each clock.

Read the short hand first, then count round in 5s for the minutes.

13.



14.



15.



16.



17.



18.



19.



20.



21.



22.



23.



24.



Tip The red hand is the minute hand. The black hand is the hour hand.

Blank Clock Face Worksheet for Grade 3

Part 3 · O'clock, half past and quarters

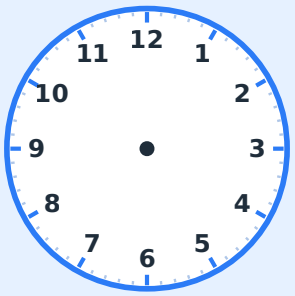
C Draw the hands for each phrase.

Quarter to means the minute hand is on the 9, and the hour named is the next one.

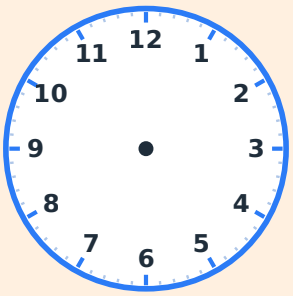
25. half past 2



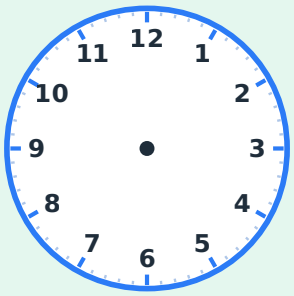
26. quarter past 6



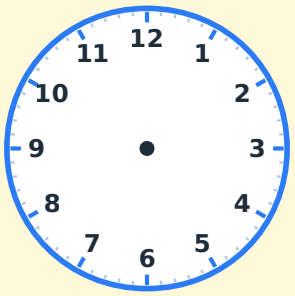
27. quarter to 5



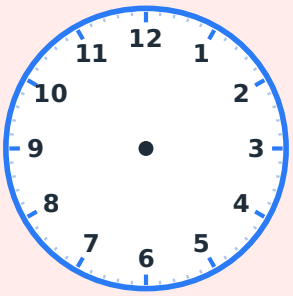
28. 9 o'clock



29. twenty past 3



30. ten to 8



D Which hand? Tick the correct box.

One tick for each question.

31. Which hand tells you the minutes?

☐ hour ☐ minute

32. Which hand tells you the hour?

☐ hour ☐ minute

33. Which hand is longer?

☐ hour ☐ minute

34. Which hand moves faster?

☐ hour ☐ minute

35. Which hand do you read first?

☐ hour ☐ minute

36. Which hand is short and thick?

☐ hour ☐ minute

Tip At quarter to 5 the short hand sits between the 4 and the 5, not on the 5.

Blank Clock Face Worksheet for Grade 3

Part 4 · Minutes, and saying the time

E Count the minutes the long hand moves.

Each number on the face is worth 5 minutes.

37. **4 → 9**

Minutes counted .....

38. **12 → 3**

Minutes counted .....

39. **6 → 10**

Minutes counted .....

40. **12 → 11**

Minutes counted .....

F Read and answer.

Work out which hand the sentence is describing before you answer.

41. On a clock, the small hand is on 4 and the big hand is on 12. What is the time?

Answer .....

42. The long hand points to the 3 and the short hand is just past the 7. What time is it?

Answer .....

43. School starts at half past 8. Write that as a digital time.

Answer .....

44. The minute hand is on the 9 and the hour hand is between 5 and 6. What is the time?

Answer .....

G Write each time in words.

Use o'clock, quarter past, half past or quarter to.

45. **3:00**

.....

46. **6:30**

.....

47. **2:15**

.....

48. **9:45**

.....

Tip From one number to the next is 5 minutes, so from the 4 to the 9 is five jumps: 25 minutes.

Answer Key · Telling the Time · Grade 3

For parents and teachers. Remove this page before giving the worksheet to the child.

A · Draw the hands

1. 3:00 2. 6:00 3. 9:30 4. 4:05
5. 7:15 6. 1:25 7. 8:30 8. 10:45
9. 12:00 10. 2:20 11. 5:40 12. 11:55

B · Read the clock

13. 2:00 14. 5:30 15. 12:15 16. 4:05
17. 7:15 18. 1:25 19. 8:30 20. 11:45
21. 6:00 22. 3:40 23. 9:20 24. 10:10

C · Draw from the phrase

25. 2:30 26. 6:15 27. 4:45
28. 9:00 29. 3:20 30. 7:50

D · Which hand?

31. minute 32. hour 33. minute
34. minute 35. hour 36. hour

E · Count the minutes

37. 25 min 38. 15 min 39. 20 min 40. 55 min

F · Read and answer

41. 4:00 42. 7:15 43. 8:30 44. 5:45

G · In words

45. three o'clock 46. half past six
47. quarter past two 48. quarter to ten

Note for parents

In Section A and C, accept any drawing where the hour hand is clearly shorter than the minute hand and both point at the right marks. The hour hand should sit *between* two numbers whenever the time is not exactly o'clock — at 9:30 it belongs halfway between the 9 and the 10, not on the 9. Quarter to is the one children get wrong most often: at 4:45 we say quarter to five, because the hour we name is the one coming next.